

Burraneer Bay Public School

Behaviour Support and Management Plan

Overview

Burraneer Bay Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Values Education, Peer Support, Buddy Program, Peer Mediation, Growth Mindset, Restorative Practices and Zones of Regulation.

Promoting and reinforcing positive student behaviour and school-wide expectations

Burraneer Bay Public School has the following school-wide rules and expectations:

- We share voice space by listening attentively
- We follow instructions by being in the right place at the right time doing the right thing
- We use build ups by saying positive things to others
- We keep our hands, feet and objects to ourselves
- We own our own behaviour because we choose how we behave

Burraneer Bay Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations by implementing:

- Values Education program
- School Award system
- Discipline system
- Restorative Practices
- Peer Support

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Student Wellbeing Officer	A mentoring program for students K- 6 who display emerging wellbeing concerns such as anxiety, friendship and social issues connecting with families.	Targeted students and families
Prevention	Defence Force Mentor	A mentoring program for Defence Force students and their families to link to support services and agencies within the community.	Defence Force families
Prevention	Peer Support/ Buddy programs	A whole school program providing positive peer influences and increased self-esteem and self-acceptance.	Whole School
Prevention	Zones of Regulation	A framework aimed at developing awareness of feelings, energy and alertness levels while exploring a variety of tools and strategies for regulation, prosocial skills, self-care and overall wellness.	Whole School
Early Intervention	Values Education	Schoolwide and classroom systems of support that brings together the whole school community to contribute to developing a positive, safe and supportive learning culture.	Whole School
Early Intervention	Growth Mindset	Incorporated into the PD/H/PE lessons across K-6 to foster a positive mindset, improve learning, reduce stress and anxiety whilst boosting emotional intelligence.	Whole School
Targeted Intervention	Learning and Support	The Learning and Support teamwork with teachers, students and families to support students who require a behaviour response plan and support in order to achieve short- and long-term goals. This includes connecting with external agencies when needed such as Cool Kids and Be You anxiety programs.	Individual students, families and staff.
Targeted Intervention	Personal Pathways	This program has a strong cultural focus and is designed to inspire and motivate Aboriginal and Torres Strait Islander people about the importance of education and culture in helping them to achieve their personal goals.	Aboriginal and Torres Strait Islander young people.

Care Continuum	Strategy or Program	Details	Audience
Individual Intervention	Secret Agent Society	Where available, this program aims to support students to increase stronger connections to school and learning. Students are supported to build on personal and social capabilities.	Trained staff, parents and identified students.

Detention, reflection and restorative practices

Action	Food/ Toilet Breaks	When and how long?	Who coordinates?	How are these recorded?
Teacher directed time-out		10 minutes	Teacher	Recorded in Behaviour Book
Reflection Room		20 minutes during lunchtime	Executive	Recorded in Sentral by relevant executive member
Restorative Practices		Immediately after incident when appropriate	Executive	In Restorative Practices Booklet (Stage based)

Partnership with parents/carers

Burraneer Bay Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies that proactively builds collaborative relationships to create a shared understanding of how to support student learning, safety and wellbeing.

Burraneer Bay Public School will communicate these expectations to parents/carers through parent information sessions, school website and newsletters.



School Anti-bullying Plan

Insert a link to the school's existing anti-bullying plan here. Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: Day 10, Term 1, 2023.

Next review date: Day 10, Term 1, 2024.